

**Atkinson School  
Data Review  
State of School Address**



**Data Review**  
**Implications for SIP**  
**Title I**  
**TAG Plan**

# Data Review

- Demographics
  - Assessment Scores
  - Achievement Gap Analysis
- 
- A faint, semi-transparent image of two hands shaking is visible in the background, positioned behind the list of items. The hands are rendered in a light teal color, matching the overall theme of the slide.

# Who We Are

•Enrollment

488

•White

53 %

•Asian

11 %

•Hispanic

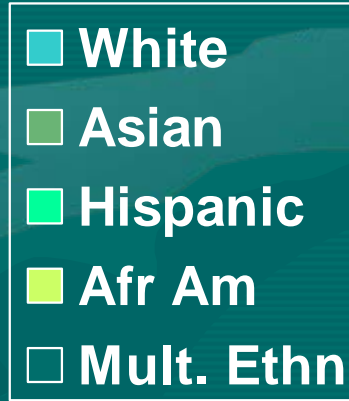
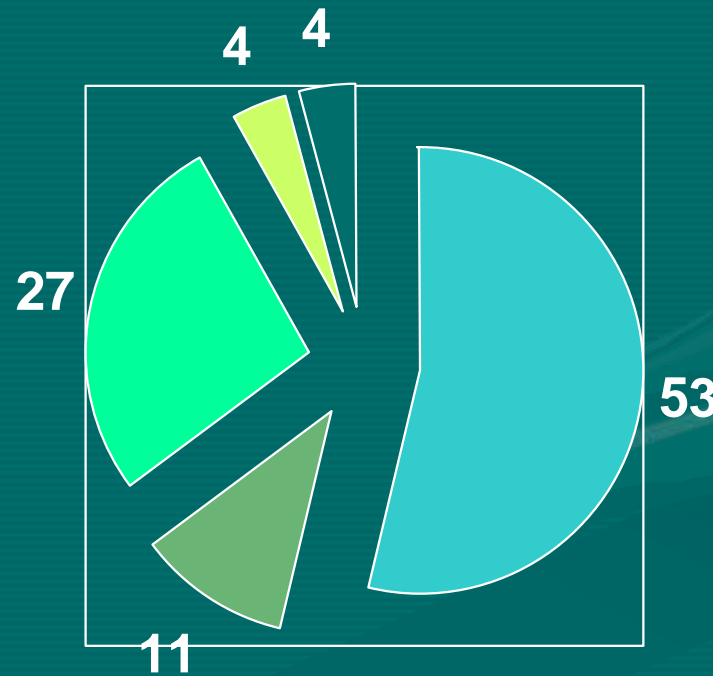
27 %

•Black

4 %

•Multiple Ethnicities

4 %



# Who We Are

	Atkinson	PPS
•Free and Reduced Lunch	50%	45%
•ELL	24%	10%
•Special Education	11%	14%
•TAG	9%	12%
•Attendance	94.5 %	93.9%

# Other Interesting Facts on Diversity

- 18 % of Atkinson students speak a language other than English at home.
- 19 students speak Vietnamese at home
- 3 students speak Chinese at home

# Data Review

Viewing the numbers through an equity lens.

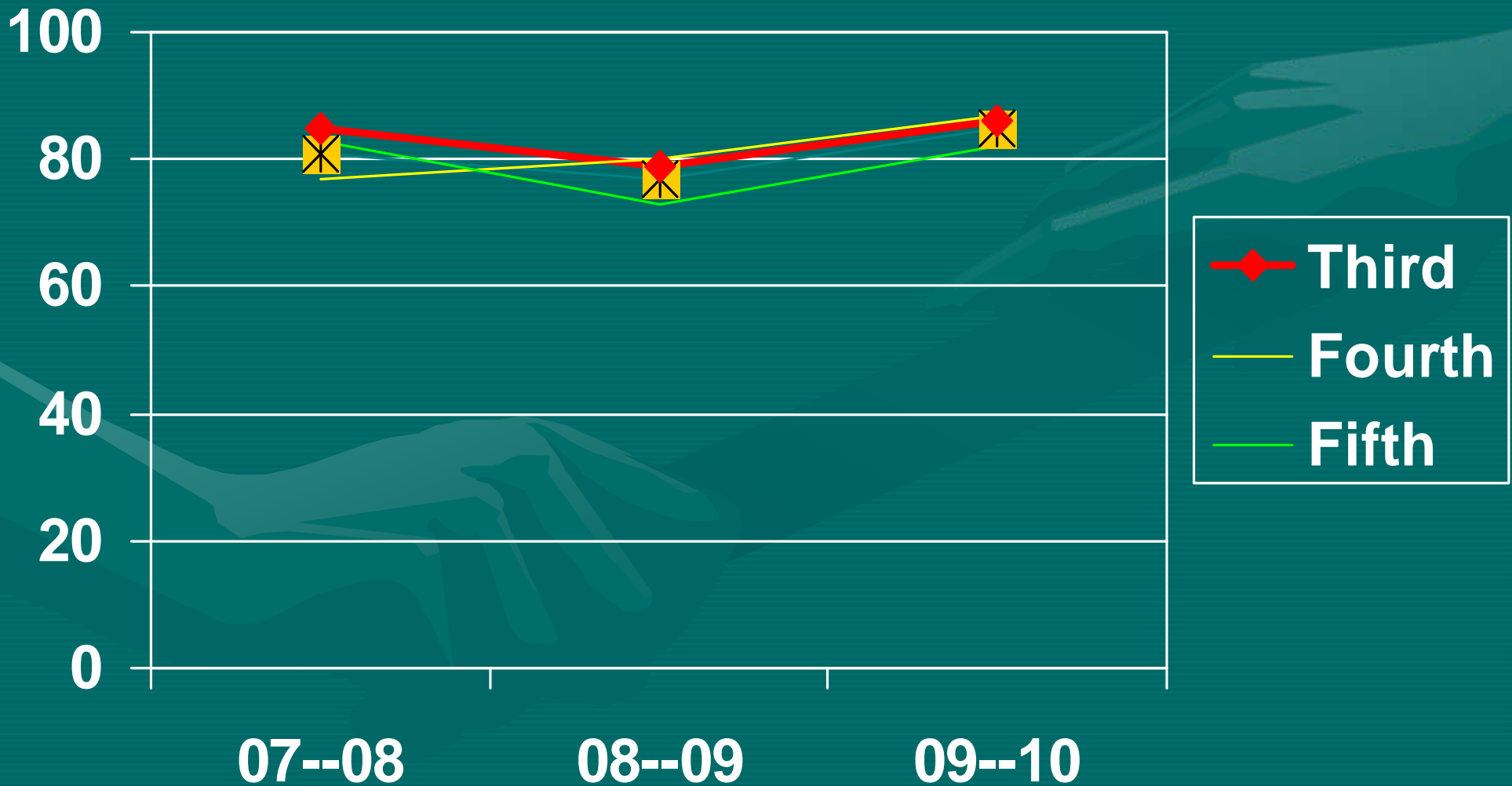
- OAKS Reading
- OAKS Math
- OAKS Writing

Achievement  
Gaps

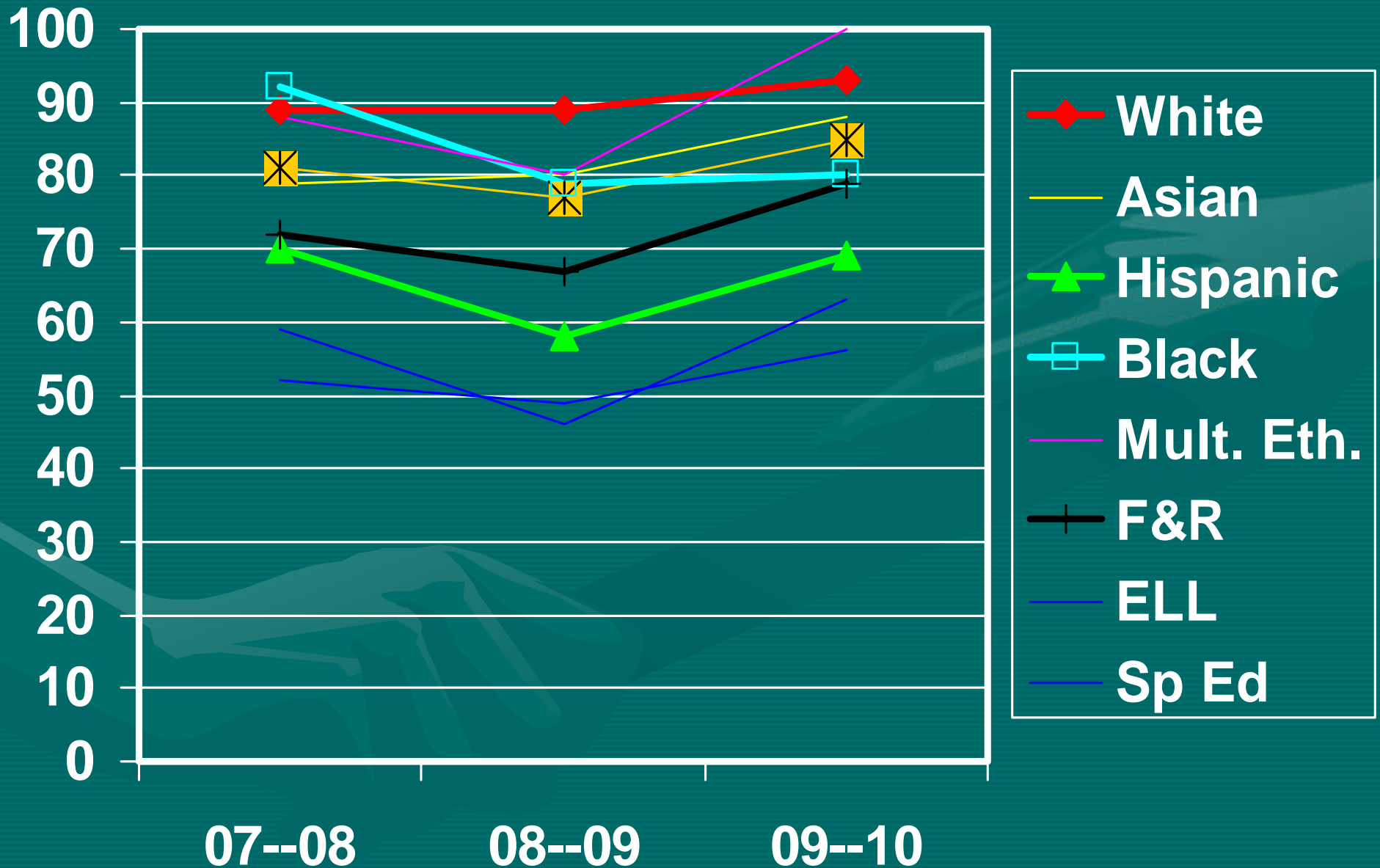
A diagram with a teal background. On the left, a white-bordered box contains a bulleted list: 'OAKS Reading', 'OAKS Math', and 'OAKS Writing'. A large white arrow points from this box to the right. On the right side, the text 'Achievement Gaps' is displayed in a large, white, serif font. In the background, there is a faint, stylized image of two hands shaking.

# Reading

% M/E Per Grade

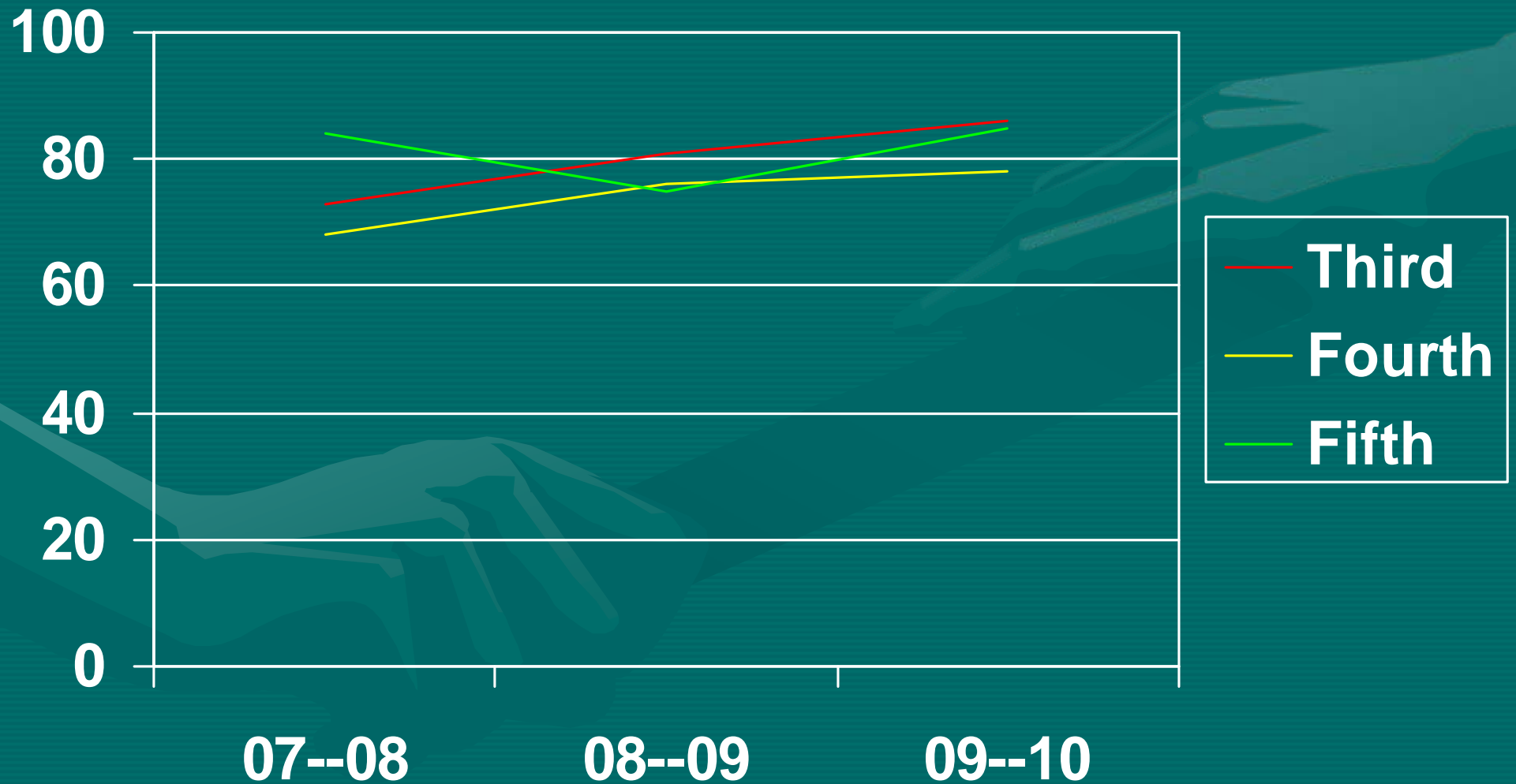


# Reading Achievement Gaps

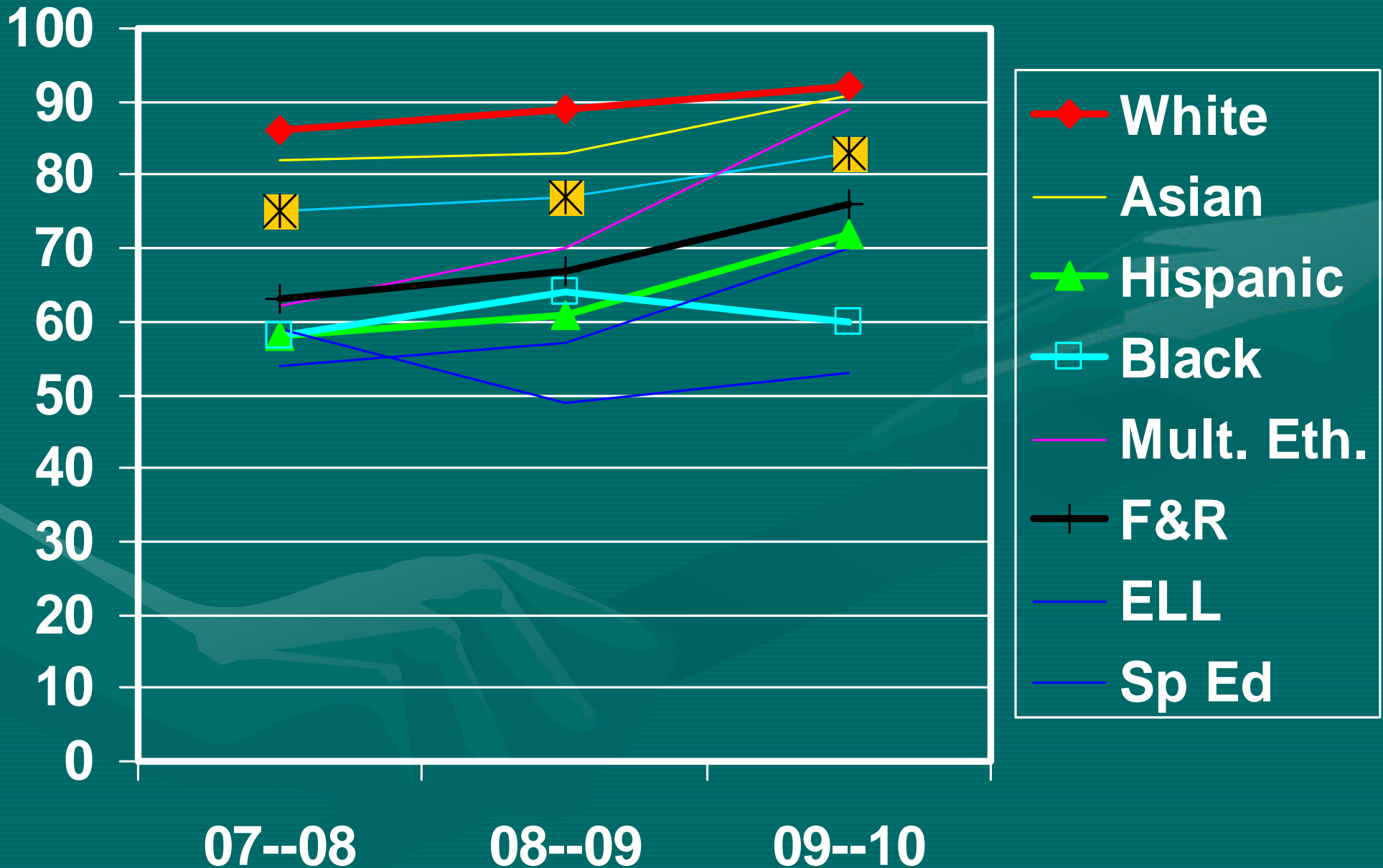


# Math

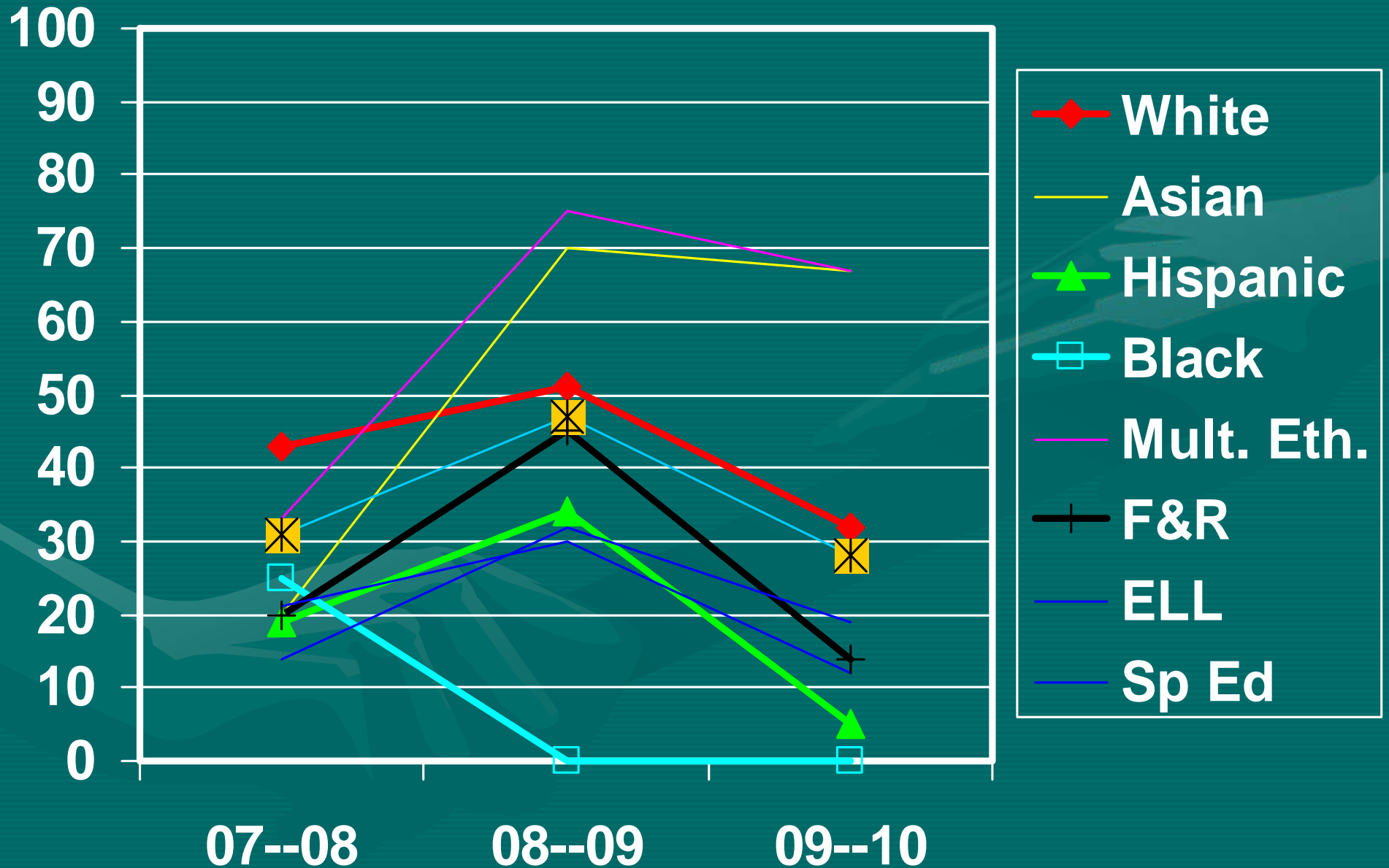
## % M/E Per Grade



# Math Achievement Gaps



# Writing Achievement Gaps



# Looking at the School-Wide Achievement Gaps

Subject

All students

Largest Ach. Gaps

Reading	85%	Hispanic - 16pts Black - 5pts
Math	83%	Hispanic - 11pts Black - 23pts
Writing	28%	Hispanic - 23pts Black - 28pts

# Implications for the School Improvement Plan

- Focus:
  - Scientifically Researched Strategies
  - Writing
  - Closing Achievement Gap
    - Equity training
    - Strengthen interventions

# TITLE I and TAG

- Title I
  - Funds will support SIP
    - Subs for Staff Development (SD)
    - Materials for SD and interventions
    - Moving towards RTI model
- TAG Focus
  - Identifying pre-assessments for units
  - Developing year-long plans for content areas
  - Differentiating within the Writer's Workshop model

# A Courageous Conversation

- **Scientifically Researched Strategies**
- **Monthly Newsletter**
- **Community Read**
  - Other People's Children
  - What Works in Schools
  - Failure is Not an Option
  - Subtractive Schooling
- **PTA involvement**

# Questions

- Increasing Academic Rigor
- SIP Process
- TAG
- Title I
- School Organization (BLT)