

**Parent Teacher Association (PTA) Meeting Minutes
November 13, 2012**

Minutes taken by PTA Secretary Holly Boime.

Members present: Trish Parks, Natasha Nielsen-Porter, Constance San Juan, Amy Liber, Laura Mason, Holly Boime, Diana Cameron, Laura Minato, Danielle Willard, Drew Raine, Anya King, Debbie Armendariz, Jennifer Povich, and Robin Feidelson.

The meeting was called to order at 6:35 by PTA President Amy Liber.

Mark Mason has completed the school directory and it's going to the printers.

There will be a potluck during the student conferences.

Scrip Update: Jennifer Povich

- There's an \$1198 profit already.
- There's about a \$7,700 additional profit projected through the end of the year.
- Averaging 18 orders/week
- After first of the year we'll be able to use credit card payments for scrip.
- One family pays for scrip automatically.
- There'll be a drawing in December with the prizes being gift certificates.

Volunteer Coordinator: Gina Jones

- Gina's sick so Holly provided some information about the potluck for teachers for the student conferences. There's a plan to have casseroles, salads, and rolls.

Should Burgerville Eats Out fundraiser be dropped? Four volunteers for every hour of fundraising are asked for by Burgerville management and we didn't have the volunteers. Also on the last Burgerville Eats Out it wasn't a good showing because it was also Election Night.

Auction Update: Diane Cameron

- March 2, 2013.
- New venue—Refuge PDX
- "Grow with Us" theme, cocktails, wine, beer, heavy appetizers.
- Volunteers are needed to get donations.
- Tiered pricing—to get more people outside immediate community.
- Need awesome art projects from each classroom and social events.
- Gina (last name not known), is a parent of a kindergartener or first grader and an artist who might help with getting art projects.
- There'll be a live band.

PTA Budget: Treasurer Constance San Juan

- Eats out Burgerville brought in \$179.

- Grandparents' day brought in \$135.
- Note cards brought in \$180.
- 118 PTA members, 4 new members.
- Karla submitted information and won a national PTA award of \$1000.
- Chinook book brought in \$960, netting \$1120 for OLG.
- Music teacher/Ms. Lu, and classroom teachers also got money from the PTA for classroom supplies.
- The audit has been completed and the books are in good standing. Three people conducted the audit: Gayle Meier, Kathleen Joy, and Kira Edmunds. Thank-you!

Principal Update—State of the School: Debbie Armendariz

- Milestones Framework.
- New cut scores in reading and science.
- New math curriculum.
- There was an increase in the number of special education students taking the OAKS assessment.
- There are key transition points in grades K-12; enter 1st grade ready to read and end of 3rd grade ready to learn.
- 3rd grade milestones by race:
 1. White student scores went down by 5% due to an increase in the number of special education students taking the exam.
 2. Hispanic student test scores increased from 47% to 72%.
 3. And all students had test scores increase from 73% to 80%.
- Atkinson received a 4 out of 5 from the Oregon department of Education (OED)
- District strategic plan
 1. Effective Education
 2. Collective Responsibility and Accountability
 3. Equitable Access
- Increase fidelity to reading program during whole group instruction.
 1. Increase instruction time
 2. Follow the scope and sequence of the adopted curriculum.
 3. Explicitly teaching vocabulary.
 4. Balance between fiction and nonfiction.
 5. Diverse perspectives-anthology provides culturally relevant narratives.
- RTI-Response to Intervention
 1. Differentiate instruction through data driven instructional groupings.
 2. Plan for remediation/extension in math. Because there's less "specials" we're adding two 20 minute blocks in math.
 3. Communicate with parents on student progress between report cards.

Question: How about teachers sending out weekly newsletters?

Answer: Right now teachers are doing monthly newsletters.

- Collective Responsibility and Accountability
 1. Strengthens standards assessments.

2. Continue looking at data by grade level, race, ESL.
- Effective Educators
 1. Develop common language around best practices using teacher evaluation rubric.
 2. Sheltered instruction (student to student interactions)
 3. Continue with Courageous Conversations about Race book.

Question: Too much homework?

Answer: There's a time limit to homework.

There's a discussion about homework. There's a difference between schools and classrooms.

The PTA membership voted to approve the audit.

1st motion: Trish Parks

2nd motion: Anya King

Received majority vote: yes

The PTA membership voted to adopt the October 2012 PTA meeting minutes.

1st motion: Constance San Juan

2nd motion: Drew Raine

Received majority vote: yes

Meeting adjourned at 7:55 p.m.